



Chandler Unified School District

RDE100B Reading
SY 2023-24



Course Overview

Course Description

This course is a blended learning intervention program to improve students' reading skills. READ 180 focuses on building reading comprehension, academic vocabulary, and writing skills. Within the course, students will receive support in the five essential components of effective reading: phonemic awareness, phonics, fluency, vocabulary, and comprehension. Student data will differentiate instruction during the course's station rotations.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

None

Course Materials

Students will only need a pen or pencil.

Adopted Resource(s)

Read180

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Hamilton High School, 3700 S Arizona Ave, Chandler, AZ 85248

Building principal:

Michael Delatorre

delatorre.michael@cusd80.com

Teacher:

Mrs. Angelica Russo MEd

russo.angelica@cusd80.com

Office hours: Tuesday and Thursday from 2:15-3:15 or by appointment

Course Access

This course is taught in-person at Hamilton High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](https://cusd80.com/Page/45109) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline

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- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Classroom Expectations:

Be on time and be prepared.

Respect yourself and others.

Do your best work each and every time.

Follow all school rules and policies.

Use language appropriate for school- Profanity is not tolerated.

We all have the right to be treated with respect and everyone deserves to have a voice.

Behavior Plan:

1st time – Teacher/Student discussion

2nd time – Parent/Guardian notification and possible Teacher/Department consequence

3rd time – Parent/Guardian conference and possible Teacher/Department consequence

4th time – Referral to administration

Serious incident – Student is sent immediately to the office and referral is administered.

Cheating: Cheating of any fashion will NOT be tolerated. Any student found cheating or committing plagiarism will earn a “0” for the given assignment, and administration may be notified.

What is Plagiarism? One huge misconception that students have is that rewriting something is not plagiarism, because they are “putting it in their own words.” Well, if the source is not officially acknowledged, IT IS PLAGIARISM. Copying and pasting actually accounts for a small percentage of plagiarism. The majority of plagiarism is a result of a text manipulation. The accessibility of the Internet makes plagiarism very tempting, and unintentional plagiarism springs from this as well. Simply stated, plagiarism is using someone’s work without giving them appropriate credit.

Food and drinks will not be permitted in the classrooms. Students will be asked to throw away any food or drink brought to class. Water is okay.

Cell phone use is prohibited in classrooms, unless otherwise stated by a teacher. During the instructional day, cell phones must remain out of sight and in silent mode. Unless explicitly allowed by a staff member, headphones and other listening devices may not be used in the class. On the second offense they will be turned into security.

Late work

Make-up Work: I follow the HHS policy on make-up work. You are allotted the number of days that you missed, plus one, to make up your work. It is your responsibility to get the work on your own time. Make up tests/quizzes are to be made up within ONE week by coming in before/after school by appointment.

Make-up work will only be accepted for excused absences. Unexcused absences will not receive any credit. If you are absent, it is your responsibility to come in and make up the computer minutes missed.

Final exams will NOT be administered early. If you are absent, it is your responsibility to make up the independent reading minutes. You may do this at home by reading for 25 minutes per absence and completing your reading log.

Late Work: Late work must be made up within a week of the absence.

Extra Credit: Extra Credit is not given in this class

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Independent Reading & Participation -25%
Computer-based Instruction, including tests and on task - 25%
Tutorial Assignments -10%
Time On Task on the Computer -40%

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for RDE100B Reading

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

Turning Points from the READ 180 Textbook
Anthem by Ayn Rand
Individual Novels of Choice



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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Turning Points from the READ 180 Textbook	<input type="checkbox"/>	<input type="checkbox"/>
Anthem by Ayn Rand	<input type="checkbox"/>	<input type="checkbox"/>
Individual Novels of Choice	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed) _____

Student signature _____

Parent/Guardian name (printed) _____

Parent Signature _____

Date _____

Please return this page to your student's teacher.